

The values of Parents as Teachers are:

The early years of a child's life
are critical for optimal
development and provide the
foundation for success in
school and in life

Parents are their children's first
and most influential teachers

Established and emerging
research should be the
foundation of parent education
and family support curricula,
training, materials and services

All young children and their
families deserve the same
opportunities to succeed,
regardless of any demographic,
geographic or economic
considerations

An understanding and
appreciation of the history and
traditions of diverse cultures is
essential in serving families



Services for Lucas and Monroe Counties provided by
South Central Iowa Community Action.
1711 Osceola Ave.
Chariton, IA 50049



Appanoose, Davis, Mahaska and Wapello Counties
provided by
Sieda Community Action
310 W. Main
Ottumwa, Iowa 52501



Program funding provided through
Mahaska Wapello
and
4 Counties For Kids



Enrollment criteria established by
Early Childhood Iowa.



Parents as Teachers.

<http://www.parentsasteachers.org/>

For More Information Contact:

SIEDA

Tel: (641) 682-8741

SCICAP

Tel: (641) 774-8133

PARENTS AS TEACHERS

*"All children will learn, grow and develop to
realize their full potential."*

A Family Support Program for
Families with Children Ages 0-5
in Appanoose, Davis, Lucas,
Mahaska, Monroe &
Wapello Counties



“All children will learn, grow and develop to realize their full potential.”

Our Mission:

To provide the information, support and encouragement parents need to help their children develop optimally during the crucial early years of life.



History of PAT:

The concept for Parents as Teachers was developed in the 1970s when Missouri educators noted that children were beginning kindergarten with varying levels of school readiness. Research showed that greater parent involvement is a critical link in the child's development of learning skills, including reading and writing.

Early childhood professionals suggested that a program to provide early detection of developmental delays and health issues, and parent education to help parents understand their role in encouraging their child's development from the beginning could help improve school readiness and parent involvement.

As a Parent as Teachers family, you receive:

Personal Visits – during which your parent educator will share age-appropriate child development and parenting information, help you learn to observe your child, and address your parenting concerns.

Group Connections – which are opportunities to share information about parenting issues and child development. Parents learn and support each other, observe their children with other children and practice parenting skills.

Screenings – to assess your child's overall development as well as health, hearing and vision.

Resource Network – that links your family to other community services.

Independent evaluations show:

Children:

- Are healthier.
- Score higher on kindergarten readiness tests.
- Are better problem solvers.
- Are more advanced in language and social development.

Parents:

- Are more involved in their children's education.
- Connect to their children through play and reading time.
- Are more confident in their role as a parent.

We Train Professionals!

Leading health, education and social service organizations and professionals seek out Parents as Teachers curricula and training because of its flexibility to easily integrate with other services they provide. Our training addresses the developmental needs of any child, including those most vulnerable. We offer providers practical, hands-on applications for parents in real-world situations.

We Advocate!

We are a champion for early intervention and parental involvement and serve as a unified voice for early childhood education and healthy child development. We raise awareness and shape policy around evidence-based practices that support the importance of enhancing school readiness by reaching children during the critical, formative years of life. We are committed to evidenced-based research in order to offer the most relevant information and tools to early childhood development and education providers.

